



## FROM PRINCIPAL LEAH KEUSCHER

Espero que nuestro boletín informativo, *The Quarter Horse*, le provee información útil sobre este primer parte del año escolar. Recibirá un número de nuestro boletín informativo cada tres meses, entonces, buscar en sus buzones de correo cerca del 1 de noviembre, el 1 de febrero y el 1 de mayo.

El tema de este año es SUPER: "Marvel vs. DC". Nuestro personal, el liderazgo estudiantil y los mentores de Link Crew han trabajado arduamente durante todo el verano para garantizar que los estudiantes experimenten un año "súper".

¡La escuela comienza lunes, el 8 de agosto a las 8:00 am en punto! Si usted está conduciendo su estudiante a la escuela, por favor llegue temprano y ser conscientes del límite de velocidad (10 mph) y de nuestras zonas rojas y amarillas. Para la seguridad de su hijo/a y otros, estamos pidiendo que no dejen a su hijo/a en zonas rojas. En vez, utilizar la zona amarilla, o estacionar en un lugar de estacionamiento para descargar su estudiante. ¡Gracias por su atención a este asunto!

En el primer día de clases, comenzaremos el día con nuestra clase de seminario (anteriormente llamada "Advisory"). Vea el horario de la campana del primer día en la próxima página. Los estudiantes pasarán los primeros 56 minutos conociendo a su maestro de seminario y sus compañeros. Durante el seminario de esa mañana, los estudiantes recibirán su planificador de estudiantes, así como una copia de su horario impreso. El planificador de estudiantes contiene una parte del manual de reglas y procedimientos que los estudiantes deben seguir. Por favor, tómese el tiempo para pedirle a su hijo/a que vea a su planificador y que lo revise con él / ella. La última página de la porción del manual tiene una hoja de firmas requerida tanto para usted como para su estudiante. Requerimos que la página firmada sea devuelta al maestro de seminario de su estudiante durante la primera semana de clases.

Somos una escuela cerrada para el almuerzo para estudiantes freshmen de primer año (noveno grado) y sophomores de segundo año (décimo grado). Todos los juniors (11<sup>o</sup> grado) y seniors (12<sup>o</sup> grado) recibirán privilegios fuera del campus para el almuerzo hasta el 13 de agosto, cuando recibirán su identificación del día de la foto. Luego, los estudiantes de 11<sup>o</sup> / 12<sup>o</sup> grado - que están en camino a la graduación - continuarán con el almuerzo fuera del campus, y aquellos estudiantes de 11<sup>o</sup> / 12<sup>o</sup> grado - que no estén en camino de graduarse - deberán permanecer en escuela durante el almuerzo. Todos los estudiantes pueden obtener privilegios fuera del campus simplemente asistiendo a tutoría después de la escuela o academias de los sábados. Si su estudiante realiza el trabajo, con mucho gusto le daremos un pase para el almuerzo fuera del campus. Si prefiere que su estudiante no salga de la escuela para almorzar, no dude en ponerse en contacto con el consejero de su estudiante o nuestra Oficina de Servicios Estudiantiles. Para las próximas tutoría después de la escuela y las fechas de la Academia del sábado, consulte nuestro calendario escolar en [www.woostercolts.com](http://www.woostercolts.com).

A medida que continuamos durante el año escolar 18-19, entiendo la importancia de la comunicación y me comprometo a comunicarme de la mejor manera que pueda para satisfacer las necesidades de su familia. Mi equipo y yo nos comunicaremos a través de *The Quarter Horse*, correos electrónicos y llamadas de ConnectEd. Y, por supuesto, estamos felices de comunicarnos en persona (puedo hablar en español). Hacemos nuestro mejor esfuerzo para mantener abiertas las puertas de nuestra oficina; si estamos en el campus y estamos disponibles, ¡siéntete libre de venir y vernos! Si necesita programar una reunión más formal conmigo o con algún miembro de mi equipo administrativo, mi asistente estará feliz de programarla para usted. Puede comunicarse con mi asistente, Judy Shively por teléfono al (775) 321-3168.

(el mensaje de la directora continúa en la página siguiente ----->)

I hope our newsletter, *The Quarter Horse*, provides you with information about this first quarter of school. You will receive an issue of our newsletter quarterly – so check your snail mail around November 1, February 1, and May 1.

This year's theme is a SUPER one: "Marvel vs. DC". Our staff, student leadership, and Link Crew mentors have been working hard all summer to ensure students experience a "super" year.

School will start promptly at 8:00 am, Monday, August 6th! If you're driving your student to campus, please arrive early and be mindful of the speed limit on campus (10 mph) and our red and yellow zones. For the safety of your student and others, we're asking that you do not idle in red zones to drop off your student. Instead, use the yellow curb area, or park in a parking spot to unload your student. Thank you for your attention to this matter.

On the first day of school, we will be starting the day with our seminar class (formerly called advisory). See the first day's bell schedule on the next page. Students will spend the first 56 minutes getting to know their seminar teacher and fellow students. During seminar on that morning, students will receive their student planner, as well as a copy of their printed schedule. The student planner contains a handbook portion of rules and procedures that students must follow. Please take the time to ask your student to see his/her planner and to review it with him/her. The last page of the handbook portion has a required sign off sheet for both you and your student. We ask that the signed page be returned to your student's seminar teacher during the first week of school.

We are a closed campus for lunch for freshmen (9<sup>th</sup> graders) and sophomores (10<sup>th</sup> graders). All juniors (11<sup>th</sup> graders) and seniors (12<sup>th</sup> graders) will be given off campus privileges for lunch until August 13<sup>th</sup> – when they will receive their IDs from picture day. Then, 11<sup>th</sup> and 12<sup>th</sup> graders who are on track for graduation will continue with lunchtime off campus privileges, and those 11<sup>th</sup>/12<sup>th</sup> graders who are not on track to graduate, will be required to remain on campus during lunchtime. All students are able to earn off campus privileges by simply attending after school tutoring or Saturday Academies. If your student puts in the work, we'll gladly give him/her an off campus lunch pass. If you would rather your student not leave campus for lunch, please do not hesitate to contact your student's counselor or our Student Services Office. For upcoming after school tutoring and Saturday Academy dates, check our school calendar on [www.woostercolts.com](http://www.woostercolts.com).

As we continue through the 18-19 school year, I understand the importance of communication and I commit to communicating in as many ways as I can to suit your family's needs. My team and I will communicate via *The Quarter Horse*, e-mails, and ConnectEd calls. And of course, we're happy to communicate in person (puedo hablar en español). We do our best to keep our office doors open; if we're on campus and available, please feel free to come by and see us! If you need to schedule a more formal meeting with me or any of my administrative team, my assistant would be happy to schedule a time for you. You can reach my assistant, Judy Shively via phone at (775) 321-3168.

(Principal's Message continues on next page ----->)



## FROM PRINCIPAL LEAH KEUSCHER (CONTINUED)...

I also encourage you to download our calendar and follow us on our website ([www.woostercolts.com](http://www.woostercolts.com)), on Twitter (@WoosterColts), Instagram (WoosterColts), Facebook ([www.facebook.com/WoosterHighSchool](http://www.facebook.com/WoosterHighSchool)), and subscribe to our new YouTube channel (Earl Wooster [https://www.youtube.com/channel/UC7Wfu\\_GaY6FX7SV\\_UseVhFA](https://www.youtube.com/channel/UC7Wfu_GaY6FX7SV_UseVhFA)), to see what's happening on our campus!

I'm looking forward to meeting you and would like to do so at Open House. This year's Open House is on Wednesday, August 29th starting at 6:00 pm. I hope to see you there! I'm thankful every day that your family has chosen Earl Wooster High School to be a part of your student's education. I am honored to be principal of this amazing school; it is families like you that make Wooster an amazing place.

To my young Colts reading this newsletter - we cannot wait to see you, and your teachers are busily preparing their rooms anticipating your arrival! What a great year we have ahead of us!

Mrs. Leah Keuscher, Principal

[lkeuscher@washoeschools.net](mailto:lkeuscher@washoeschools.net)

*Today (like every day) is a GREAT day to be a COLT!*

También le animo a que descargue nuestro calendario y nos siga en nuestro sitio web ([www.woostercolts.com](http://www.woostercolts.com)), en Twitter (@WoosterColts), Instagram (WoosterColts), Facebook ([www.facebook.com/WoosterHighSchool](http://www.facebook.com/WoosterHighSchool)), y suscríbese a nuestro nuevo Canal de YouTube (Earl Wooster: [https://www.youtube.com/channel/UC7Wfu\\_GaY6FX7SV\\_UseVhFA](https://www.youtube.com/channel/UC7Wfu_GaY6FX7SV_UseVhFA)), para ver lo que sucede en nuestro campus.

Estoy deseando conocer a usted y me gustaría hacerlo en "Open House". La Casa Abierta de este año es el miércoles 29 de agosto de comenzar a las 6:00 p.m. ¡Espero verte allí!

Estoy agradecido todos los días de que su familia haya elegido Earl Wooster High School para ser parte de la educación de su hijo/a. Me siento honrado de ser la directora de esta increíble escuela; son las familias como Uds. las que hacen de Wooster un lugar increíble.

¡Para mis jóvenes Colts leyendo este boletín, no podemos esperar para verlo, y sus maestros están ocupados preparando sus habitaciones anticipando su llegada! ¡Qué gran año tenemos delante de nosotros!

Mrs. Leah Keuscher, Directora

[lkeuscher@washoeschools.net](mailto:lkeuscher@washoeschools.net)

*Today (like every day) is a GREAT day to be a COLT!*

## SCHEDULE FOR THE FIRST DAY OF SCHOOL MONDAY, AUGUST 6, 2018

ASSEMBLY SCHEDULE (START OF DAY)			
PERIOD	START	END	MIN
0	7:00	7:55	55
ASSEMBLY/SEMINAR	8:00	8:56	56
1	8:56	9:38	42
2	9:42	10:24	42
3	10:28	11:10	42
4	11:14	11:56	42
LUNCH	11:56	12:31	35
5	12:31	1:13	42
6	1:17	1:59	42
7	2:03	2:45	42
8	2:50	3:45	55

## 2018/2019 WOOSTER SCHOOL FEES

- ◆ All students are required to pay a one-time book deposit of \$20. This fee is refundable at the end of senior year (or when you leave Wooster).
- ◆ A parking permit of \$5 is required of all students with a valid drivers license who are parking their car on campus.
- ◆ If you are not an athlete, but enjoy watching games, then it is more affordable to pay your Student Activity Fee of \$25. The one time fee gets you in to all Wooster games for free. (Non-refundable)
- ◆ Course fees, testing fees and all other fees are listed in the course guide and in classroom syllabi. You can bring in the fees sheet and pay with cash, check, or credit card, or go online to our Tack Shack at [www.woostercolts.com](http://www.woostercolts.com).
- ◆ All fees are payable to Wooster High School at the bookkeeper's window. You can contact Vicki Ahrens at [vahrens@washoeschools.net](mailto:vahrens@washoeschools.net) or call 775-321-2170.



**FRESHMAN ORIENTATION**

**When:** Monday, July 30th

**Time:** 8:00 AM - 12:00 PM

**Where:** Wooster High Big Gym

- ✓ Meet new people!
- ✓ Get your schedule!
- ✓ Tour the school!
- ✓ **Have FUN!!**

TO: Incoming Freshmen

Class of 2022

*Can't wait to see you there!*

**- Link Crew**

**Wooster GEAR UP**



**REBECCA NIGHTINGALE**  
 &  
**EMILY MOYER**

**GEAR UP COUNSELORS**

(Gaining Early Awareness and Readiness for Undergraduate Programs)

Miss Rebecca and Miss Emily are your go to for anything GEAR UP. GEAR UP students are current Juniors and Seniors that attended Vaughn and Traner Middle School. We work hard at providing Wooster students and families with information and preparation for post-secondary education. This past year we were very busy with student programming and parent involvement. This upcoming year is very crucial for GEAR UP as our students are now Juniors and Seniors. This coming year we will be preparing students for their post-secondary option, informing students and parents on financial literacy, and preparation for graduation. Some events and activities that we have coming up this year include GEAR UP Leadership Council, community service opportunities, Senior boot camps, college visits and so much more. Miss Rebecca and Miss Emily are located in the Wooster College and Career Center, please stop by and see us.

## **FROM MARLY BARAINCA—VP OF ASSESSMENT & INTERVENTION**

Welcome Back Colts!

We are excited to work with our families to make this the best school year ever! Remember, one of the key indicators of how successful a student will be in school, is their family's level of involvement with their school. Now is the time parents should sit down with their children to set **academic, behavioral, and social goals** for the 2018/2019 school year. Help your child create a vision of what their 2018/2019 school year will look like.

- ◆ What **GRADES** will your child strive for?
- ◆ Are they **ATTENDING** school every day?
- ◆ Which **EXTRACURRICULAR ACTIVITIES** will he or she participate in?

Once the goals are set; **how will you support and monitor these goals?** Wooster can help! Silvia Gil our Family Graduation Advocate, your child's counselor and I would love to get every family and student set up on Infinite Campus (IC). IC has an app for your smart phone that allows parents and students to monitor grades and attendance daily. As teachers input grades and attendance into IC, notifications are sent to your phone. This is a great way for you to stay connected with your child's academic progress. Effective monitoring is especially important for students who have struggled academically in the past. If your child needs help meeting their academic goals, we have interventions throughout the year to assist all students.

- ◆ **After school tutoring** is held in the Career Center, everyday but Wednesday, from 3:00 p.m.-4:00 p.m. **Tutoring starts Monday, August 27th**, and runs through the end of the school year. All students are welcome! They will have access to computers, a quiet place to study and tutors in various subjects to assist with questions.
- ◆ **Saturday Academies** give your student an extra four hours to work on homework, retake math exams, finish a lab or work on an essay. Teachers are there to help in any way they can. Saturday Academies start in September and will be held on **September 8<sup>th</sup>, September 22<sup>nd</sup> and October 20<sup>th</sup>**, in the Career Center from 9:00 a.m.-1:00 p.m.
- ◆ **Gallop to Graduation** parent meetings are design to educate families on the requirements for high school graduation and how to prepare students for post-secondary options. Meetings are held the 3<sup>rd</sup> Thursday of every month from 8:00-9:00 AM in the Career Center.
- ◆ **Fall Break – Catch Up Camp** will take place the week of October 1<sup>st</sup>. Any student who is failing or at risk of failing a core class is welcome to come.
- ◆ Counselors will identify students in need and notify families. Intervention calendars are available in the front office.

**We look forward to working with you!** Please, contact me if you have any questions about how you can support your child and make 2018/2019 their most successful academic year.

Marly Barainca, AP of Academics, Assessment & Intervention  
(775) 321-3162

[mbarainca@washoeschools.net](mailto:mbarainca@washoeschools.net)

### **Fall Testing:**

**MAP Window:** August 13, 2018 –August 31, 2018; select students will be tested.

**PSAT & NMSQT/National Merit Scholarship Qualifying Test:** October 10, 2018 (*Wednesday*).

All WCSD sophomores participate in the PSAT (district paid); the PSAT/NMSQT is open to interested juniors for a fee, contact your school counselor for registration information. Juniors interested in qualifying for the National Merit Scholarship, must take the PSAT.

## **FROM CHARLIE WALSH – VP OF ATHLETICS & ACTIVITIES**

Colts, Super Heroes!

Fall athletics begins August 11<sup>th</sup> Boys and Girls Soccer, Boys and Girls Cross Country, Girls Volleyball, Boys and Girls Tennis, Girls Golf and Cheer (FOOTBALL heat acclimation and conditioning begins August 1st)

Your athletic adventure to all the fun is the completion of the athletic packet information on [www.registermyathlete.com](http://www.registermyathlete.com) You can access this and all athletic information on the Wooster Colts website. Athletic Physicals are due every other year, so if your student had a physical during the 2016-17 school year, that is still valid. If your student did not have a physical during last school year, another must be completed before they are cleared to participate in a sport. ALL INCOMING FRESHMAN ATHLETES MUST COMPLETE A PHYSICAL

**\$75 ATHLETIC FEES:** All fees can be paid on the Wooster High Web Page or in person to Vicki Ahrens our Bookkeeper [vahrens@washoeschools.net](mailto:vahrens@washoeschools.net) DO NOT PAY FEES ON Register My Athlete!!!

-\$35 Transportation Fee	-\$25 Activity Fee
-\$10 Training Room Fee	-\$5 ImPACT Fee
-\$50 Greens Fee (golf only)	

**COACHES CONTACT INFORMATION:** Many Fall Athletic Programs start prior to the beginning of school. Please email your perspective coach for information regarding Fall Sports tryouts and pre-season practice.

Coach Sellers	Football	<a href="mailto:bo.sellers@washoeschools.net">bo.sellers@washoeschools.net</a>
Coach Vieyra	Boys Soccer	<a href="mailto:jorgevieyra@sbcglobal.net">jorgevieyra@sbcglobal.net</a>
Coach Flores	Girls Soccer	<a href="mailto:reflores@washoeschools.net">reflores@washoeschools.net</a>
Coach Davis	Boys & Girls Cross Country	<a href="mailto:anttrack2015@gmail.com">anttrack2015@gmail.com</a>
Coach Lawrence	Volleyball	<a href="mailto:katielawrence12@ymail.com">katielawrence12@ymail.com</a>
Coach Bishop	Boys Tennis	<a href="mailto:mbishop@washoeschools.net">mbishop@washoeschools.net</a>
Coach Fiene	Girls Tennis	<a href="mailto:natalie.fiene@washoeSchools.net">natalie.fiene@washoeSchools.net</a>
Coach Biggins	Girls Golf	<a href="mailto:mbiggins@washoeschools.net">mbiggins@washoeschools.net</a>
Coach Andrini	Cheer	<a href="mailto:nandrini@washoeschools.net">nandrini@washoeschools.net</a>

**PARENT MEETING:** Parent night for athletics families will be Wednesday, August 15<sup>th</sup> at 6:00 pm in the school gymnasium. At least one parent/guardian should attend if you student is playing a fall sport.

**ACTIVITIES CALENDAR:** To keep up with athletic events athletics and activities going on at Wooster High School please go to [www.woostercolts.com](http://www.woostercolts.com) you can also download our rSchool Today app for athletic games only.

**FACILITY USE:** Wooster High School welcomes public use of our facilities – with appropriate scheduling, insurance and clearance. If you or your organization has a need for our school grounds or facilities, we would be happy to discuss our schedule and usage fees with you.

As always , if you have any questions or concerns regarding athletics , activities, or our buildings and grounds , please feel free to contact myself, Charlie Walsh [cwalsh@washoeschools.net](mailto:cwalsh@washoeschools.net), Michael Anderson (Athletic Director) [mmanderson@washoeschools.net](mailto:mmanderson@washoeschools.net) or Kim Boldi (Athletic Secretary) [kboldi@washoeschools.net](mailto:kboldi@washoeschools.net) or simply call the school and ask for one of us.

Thank you, and GO COLTS!!

Charlie Walsh

Assistant Principal of Athletics, Activities and Building and Grounds

## **FROM MIKE NAKASHIMA—VP OF ATTENDANCE & STUDENT SERVICES**

### **STUDENT PLANNER**

Students will be receiving a student planner the first week of school which includes the school calendar with important dates, bell schedules, academic information, as well as common information regarding school policies and procedures. An electronic version of the handbook is available at [www.woostercolts.com](http://www.woostercolts.com) under the Academic tab. There are common concerns we work to address each year, so please be sure to access the website or review your student's planner the first week of school if you have questions.

### **ATTENDANCE POLICY CHANGES**

Parent/guardians must send a note or call the school regarding any absence within three days of the student returning to school. Calls or notes *in advance* are encouraged. Nevada Revised Statute 392.122 is the basis for the WCS D Attendance Policy and Procedure 5400. The policy in its entirety is on the WCS D website <https://www.washoeschools.net/Page/8789>. The WCS D Board of Trustees has established a policy requiring 90% attendance for promotion to the next grade or earning credit. The emphasis of the attendance policy is on the importance of keeping students in school and providing access to the curriculum.

### **TEMPORARY EDUCATIONAL PLACEMENT (TEP)**

This code is used when a student cannot physically attend school due to circumstances beyond the student's control, and the student desires to keep up with his/her class and will be returning to the brick and mortar class in a defined period of time. This code may also be used when a student is awaiting placement in the Home Hospital program (in these cases the TEP Homework Log would need to be completed).

TEP may also be used if a student is absent but make-up work is returned to the teacher within the timeline (number of days absent plus one, starting the day the work was provided by the teacher). The student is responsible for requesting the work from the teacher.

### **90% ATTENDANCE LAW**

Students who miss more than 7 unexcused absent periods of a class will fail the class due to the 90% Attendance Law at Wooster High School. Following are Unexcused Absences:

- Unverified (AUK) absences: Any absence that is not verified by a parent/guardian within three days after the student returns to school counts against the 90% rule.
- Confirmed Truancies (CT): A confirmed truancy is recorded when the student, school, or parent confirms the student should have been in school but was not.
- Medical Absences: This absence documents a parent has provided a note that the student was ill and counts against the 90% Attendance Law. A note from a health care provider is excused.
- Domestic (DOM) absences: A Domestic is any absence for family related business reasons and are not Emergency Family Business.
- Note /Call after 3 Unexcused (NCU): When a parent note or phone call is received after the 3-day deadline, the absence is unexcused but the fact that the note/call was received is recorded. This absence will count against the student's retention.
- Runaway (RWY): If a student is confirmed as a runaway, the student is withdrawn on the 11th day because the whereabouts of the student is not known.
- Absences Prior to Triggering Failure (APT): Absences for any reason the parent /guardian approves (7 for Earl Wooster High School). A phone call or note within 3 days of the absence for the absence to be excused.
- If make-up work is completed within the timeline. (Number of days absent plus one). The attendance will be coded Temporary Educational Placement (TEP) and it will not count as part of the eight, and will not count against the student's retention or failure.

**Absences that do not count against the 90% attendance rule, but will count toward Chronic Absenteeism unless the make-up work is completed and returned.** Students must miss 10% or more of school days to be labeled Chronically Absent. A note or phone call must be received from the parent/guardian by the office within 3 days of the initial absence for the following codes to be used for an absence:

**EMD** –Medical Professional Excused Absence; for a student to be excused for being sick, a health care professional note must be provided.

**RH** – Religious Holiday

**FCA** – Foster Care Absence; Absence related to being in foster care

**SUS** – Out of School Suspension (Does not require a parent note)

**HDE** – Health Department Excluded Medical used in school wide outbreaks declared by the Health Department.

**CIT** – Child in Transition Absence; Absences related to homelessness.

**EFB** – Emergency Family Business limited to severe family based emergencies such as death of a human family member.

**School Activity (SCH):** An activity sponsored by the school or school district.

## **FROM MIKE NAKASHIMA—VP OF ATTENDANCE & STUDENT SERVICES**

### **MAKE-UP WORK**

Students will be provided with the opportunity to request and complete assignments, exams and quizzes that are missed due to a student's absence or for periods of missed instruction for any reason. Activities that are participatory and contributive in nature may be difficult to make up and alternative tasks may be provided for such work. Failure to request or return completed make-up work and missing work that cannot be made up will result in a grade reduction for the missed work and the absence will remain unexcused.

### **DRIVERS LICENSE & PARKING PERMITS**

A friendly reminder that students parking on campus must purchase a parking permit and have their drivers license in possession when operating a vehicle on campus. Students found driving without a license will have keys confiscated, parent/guardian notified, and will receive a citation. Speed limit on campus is 10 miles per hour and parking permits can be purchased for \$5.00 from the bookkeeper.

### **CELL PHONES**

Wooster is supportive of students responsibly using the tools of the 21<sup>st</sup> Century. Please remind your son/daughter that personal/social phone use must be conducted outside classroom time. Students may use cell phones for classroom activities when given permission by the classroom teacher. Being engaged and present in class means demonstrating personal responsibility and taking a time-out from the phone. Teachers and administrators reserve the right to confiscate a student's electronic device if it is interfering with student learning.

Here are some tips which will help our students stay grounded in the present through practice:

Set times when cell phones aren't allowed to be used at home (example: 2 hours before bed time or during dinner).

Consider having your student turn off the notifications to their social media apps.

Set up longer periods of times (days, weeks) where your student doesn't have access to technology, or challenge them to "unplug" for a week.

Talk to your teen about following school rules and being present in class rather than texting under the desk, snapchatting the classroom experience, or updating their profiles.

Remind your students that taking or transmitting photos/videos of other students or adults without their permission on a school campus is against the law.

### **WANT TO BE YOUR TEACHER'S HERO? BE PRESENT. BE ON TIME.**

The importance of each student being on time to class can often be forgotten. There is a four-minute passing time between classes and this is long enough to move from one any classroom on campus to another. Wooster takes into account at the beginning of each school year that 9<sup>th</sup> graders and newcomers to the school need to learn how to navigate their schedule and find their classes. Some reminders as to why we challenge students to get to class on time:

- The code for tardies is EMI or UMI meaning (E)xcused or (U)nexcused Missed Instruction. To be late is to miss instruction.
- It is disrespectful to the time of teachers and other students in class to walk in late.
- To be on time is to demonstrate self-discipline and time-management.

Some ideas on how to get to class on time:

- Plan the least congested route to class
- Don't get distracted walking between classes.
- Let your friends know you need to get to class to earn great grades and avoid consequences for being late.

Consequences for being late to class follow a progressive discipline plan and tardy passes are handed out at the Student Services Office. Consequences include, but are not limited to:

- 20 Minute Lunch Detention
- After School Beautification
- Saturday School
- In-School Suspension

# DEPARTMENT UPDATES

## **FROM DR. GENNY DIERENGA, SCIENCE DEPARTMENT CHAIR**

### **First Quarter Reflections from the Science Department**

The 2018-2019 school year is about to begin. Our Science department is looking forward to welcoming your students back to class and we are especially excited to meet the new **freshmen**.

**Let me take** this opportunity to encourage everyone to begin the year by getting involved. For parents, involvement might mean joining the Wooster Boosters or it might mean attending sporting events with your student. We also encourage parents and guardians to sign in to infinite campus and to make sure you can keep track of your student's progress. For students, this means finding an activity that you enjoy. This might mean joining a team, getting involved in a club, or working with student leadership. Freshmen will be pleased to see the wide variety of activities Wooster has to offer. There is always something going on and students that are involved tend to do better academically and have a richer high school experience.

The science department is planning for the new school year with engaging, hands on activities for your students. Some of us have been to training over the summer and have been inspired and reinvigorated with new ideas. We are looking forward to sharing this knowledge with colleagues and developing lessons that inspire students to ask questions and internalize ideas.

We look forward to meeting you at open house. I encourage each of you to attend and meet your student's teachers. The personal connection between parent and teacher is important. We are part of the same team, cheering the students on to graduation and future success. Please feel free to contact us if you have any questions.

Genny Dierenga

Science Department Leader



## **FROM MARIE FARIGOULE, WORLD LANGUAGE DEPARTMENT CHAIR**

Our big language family (World Languages & English Learners) is ready to welcome back students this new 2018-2019 school year. We will keep building their communication and literacy skills, and promoting a better understanding of our culturally diverse environment.

In World Languages, classes for "Native Speakers" are now called "Spanish Literacy" classes. We are also aligning our performance skills district-wide and will give common district finals, based on communication skills.

The district has approved new textbooks for all our languages and classes (except for Arabic) so our students will benefit from brand-new and up-to-date resources. With these, they will have access to amazing online tools in order to monitor their own learning experience.

Besides teaching their own classes, our EL teachers will continue co-teaching in order to provide the best academic opportunities to our English learners.

Lastly, together as a team, we are happy and proud to announce our bi-literate population has increased since last year. We awarded Seals of Bi-literacy to a greater number of students in Spanish/English, French/English, and Arabic/English. In 2018-2019, we will pursue our efforts to promote an even stronger bi-literacy culture at Wooster.



# DEPARTMENT UPDATES

## **FROM ERIN ATKINSON, SOCIAL STUDIES DEPARTMENT CHAIR**

Welcome back Colts! We cannot wait to welcome you into our Social Studies classrooms this August! We hope you had a relaxing, fun, safe summer break and are prepared for a wonderful school year!

Our Social Studies department is looking forward to welcoming a new class of freshmen to Individuals and Societies! The course is designed to reinforce the historical thinking skills students worked on in 7th and 8th grade, while analyzing various aspects of social studies content- ranging from psychology, sociology, history, political science, and more. The teachers have been working hard over the summer to ensure that this class is relevant and rigorous. It is a course unique to Wooster High School and we are proud to offer it as part of our MYP curriculum.

Our World History teachers are excited to introduce our sophomores to a broader scope of content this school year. The state of Nevada adopted new thematic content standards for this year, which allows our teachers the freedom to delve into areas previously untouched by our content scope, including early Asian kingdoms. Also, we are excited that our general World History classes be teamed with other core teachers to ensure that our students are supported by a common group of educators.

Our U.S. History teachers are also preparing their classrooms to adjust for a slight change in what they cover. Our Juniors will be able to spend more time learning about 20th century American history to help them better understand contemporary events.

Our Seniors will be welcomed into Government classes this year! Students will engage themselves in their communities and learn financial literacy, while working to understand how American government functions. We also are excited to welcome Mr. Michael Anderson back into the government classroom! He will teach in addition to completing his duties as Athletic Director.

Our teachers have been working hard to prepare for the 2018-2019 school year. Mr. Morgan Bishop and Ms. Jamie Farley both completed their Masters degrees this past spring. Mr. Scott Hudson attended an Advanced Placement training in Madison, Wisconsin in June. Mrs. Nicolle Morrison and Mrs. Erin Atkinson both attended Gilder Lehrman Institutes on American History in Boston, MA and Edinburgh, Scotland, respectively.

We are excited to see you this August!



## **FROM JOYCE SARGENT SPECIAL EDUCATION DEPARTMENT CHAIR**

### Student Support Services Department

We would like to welcome two new teachers to our department: Deann Sheffield and Brooke Catlin. This year our department would like to start the new school year focusing on communicating with all staff, students, and parents about the upcoming school year and how we can all work together to meet students' needs; specifically, how we can increase communication and give families a chance to ask questions and meet with staff when necessary. Allowing incoming and returning students to feel like they have a caring and understanding support system is a key element to guiding them through their Wooster years and beyond. We as a department are always striving to meet the needs of our students. We are looking forward to a great year. Go Colts!

# DEPARTMENT UPDATES

## FROM COLONEL KEN STYNEN – ROTC DEPARTMENT CHAIR

Dear families and cadets of this year’s Wooster Colt Battalion JROTC, welcome to a new school year! I speak for all three of the JROTC instructors when I say I am excited to begin another year with our new student leadership. While we have the top three positions already selected, we will be selecting the rest during the first few weeks of school. For the students with a desire to lead and motivate others, bring your “A” game to school, as we will be selecting the best people for the jobs.

A minor change for the new school year is that we will have one day per month that we will require all JROTC Cadets to wear their uniform all day at school. Students will keep their issued uniforms at home this year so that they can take responsibility in accounting for the items yourself and have them cleaned as required.

We will still be doing Physical Training (PT) on Fridays so on that day you will be required to wear athletic clothing. An example of athletic clothing is shorts or jogging pants, t-shirt or hoodie/sweat shirt, and athletic shoes. We will have new JROTC t-shirts this year, so remember to pay your class fee early so that you can get that as soon as possible.

For those students that have not yet registered for JROTC, talk to your counselor quick so that you can get your schedule updated.

Again, we look forward to another terrific Wooster Colt Battalion school year! See you all on August 6<sup>th</sup>!

Colonel Ken Stynen, JROTC Department Leader



## FROM DUSTIN COLI – CTE & ALT ED DEPARTMENT CHAIR

We in the CTE and Alt Ed department would like to wish you a warm welcome back Colts! We have an exciting year ahead of us, and as always our department is ready to hit the ground running. As you may know the CTE (Career and Technical Education) department is incredibly diverse, we offer programs of study in: photography, accounting and finance, computer science, metalworking, energy technologies, and JAG (Jobs for America’s Graduates). CTE programs of study develop and hone skills that make our students successful in a post high school environment, whether that be careers right out of high school, apprenticeships & community colleges, or four year degree universities.

Our programs of study last three years, at the end students take a state Workplace Readiness Skills Test and a Technical Skills Test. Successfully passing these tests and maintaining a 3.0 GPA in the program of study, will earn the coveted CTE endorsement on the student’s high school diploma. These endorsements are linked to college credit at community colleges across the state! Our programs are active in state SkillsUSA competitions and other district events. If you are interested in our CTE programs and want to know more about specifics, please feel free to contact our teachers:

<b>Accounting &amp; Finance:</b>	TBA	<a href="mailto:dcoli@washoeschools.net">dcoli@washoeschools.net</a>
<b>AP Computer Science</b>	Kenneth Stynen	<a href="mailto:kenneth.stynen@washoeschools.net">kenneth.stynen@washoeschools.net</a>
<b>Digital Thinking:</b>	Shawn McMurtry	<a href="mailto:smcmurtry@washoeschools.net">smcmurtry@washoeschools.net</a>
<b>Energy Technologies:</b>	Dustin Coli	<a href="mailto:dcoli@washoeschools.net">dcoli@washoeschools.net</a>
<b>JAG:</b>	Melanie Whitfield	<a href="mailto:melanie.whitfield@washoeschools.net">melanie.whitfield@washoeschools.net</a>
<b>Metalworking:</b>	Bo Sellers	<a href="mailto:bo.sellers@washoeschools.net">bo.sellers@washoeschools.net</a>
<b>Photography:</b>	Wendy Felling	<a href="mailto:wfelling@washoeschools.net">wfelling@washoeschools.net</a>

### Reminders for the school year!

- Level three students will be taking their Workplace readiness and Technical Skills tests in early spring (dates to follow once available)
- The nature of CTE lends itself to hands on project based learning, that being said, there are additional fees associated with our courses. A gentle reminder to take care of these fees as soon as you are able. Fee waivers can be dealt with on a case by case basis.
- We would like to give a shout out to our amazing Alternative Education teacher Erika Vanecek and a warm welcome to Tracy Girdwood who is joining the Alt Ed team. Mrs. Girdwood comes to us from Wooster’s English Department. These two ladies are responsible for credit recovery and developing reading strategies for students who need some extra help with being successful and on track for graduation.

Once again we are thrilled to begin the 2018-2019 school year and look forward to seeing our new CTE Colts!



# FROM JENNIFER LIENAU, IB DP COORDINATOR

## Greetings Wooster IB Students and Parents:

Welcome back! I hope you've all had a relaxing summer and are coming back excited and ready to take on a new year!

### 9<sup>th</sup> Graders: Welcome to our newest additions to the IB family!

- Attend 9<sup>th</sup> grade Orientation Day July 30<sup>th</sup>.
- **Bus Transportation** – Please email me if your student will need to ride the IB/AACT bus (from zoned high school). Bus Schedules will be updated the beginning of August at <http://buses.washoeschools.net/IBAACTStops.html>. The IB bus picks up 1 hour after school (3:45 all days except Wednesday when it picks up at 3:00).

### 10<sup>th</sup> Graders: Great job last year completing your first year of pre-IB. This year most of you will take your first AP exam(s) and complete your MYP Project.

- “Rising Junior Night” will be in the spring, and we will re-explain the IB program requirements to you (CAS, Extended Essay, TOK, and exams) before you start 11<sup>th</sup> grade.
- For MYP questions, please visit Ms. Grose in the IB Office or email: [Nicole.Grose@washoeschools.net](mailto:Nicole.Grose@washoeschools.net).

### 11<sup>th</sup> Graders: It's your first year in “full IB!” This year you will take up to two IB exams, start your Extended Essay, CAS hours, and TOK.

### 12<sup>th</sup> Graders: You're almost done! Congrats on finishing your first year of the DP programme.

- **Extended Essay DUE** – August 24, 2018
- **Completed CAS DUE** – January 23, 2019
- **CAS & EE presentations** – January 23, 2019, 6pm

### 11<sup>th</sup> & 12<sup>th</sup> Graders EE Support: Internal due date calendar distributed in August (via TOK teachers), dates posted on [Edmodo](#).

- **11<sup>th</sup> Graders:** To view the Extended Essay Writing Guide, the IB EE Subject Guide, to submit components of your EE, and receive communication, join [Edmodo](#). Haven't joined [Edmodo](#)? Email a request to Mrs. Lienau.
- **12<sup>th</sup> Graders:** Haven't joined [Edmodo](#)? Email a request to Mrs. Lienau.
- **UNR's Writing Center** - available to all students needing help with writing. Register and make an appointment at <http://www.unr.edu/writing-center> or email Mrs. Lienau for more information.
- **EE, IA and Exam Preparation:** Saturday Academies from 9:00 a.m. – 1:00 p.m. will be held throughout the year (see school calendar). **EE Specific Saturday Academies** for both 11<sup>th</sup> and 12<sup>th</sup> graders will also be held. Dates TBA.

### 11<sup>th</sup> & 12<sup>th</sup> Graders CAS: Watch for emails offering opportunities.

- **11<sup>th</sup> Graders:** 3-4 CAS outcomes due this year. Contact Ms. Grose ([Nicole.Grose@washoeschools.net](mailto:Nicole.Grose@washoeschools.net)) with questions about CAS. CAS forms and CAS handbook can be found on [Edmodo](#).
- **12<sup>th</sup> Graders:** **January 23, 2019 at 6:00** CAS presentations & EE presentations. (Family, friends and 11<sup>th</sup> grade IB students invited).

### 11<sup>th</sup> & 12<sup>th</sup> Graders IB Ambassadors: (CAS opportunity and fun). Help with recruiting, leading shadows, and presenting IB information to our community. Great college and career experience (good for resumes). Applications will be available on [Edmodo](#).

### For all Wooster IB students:

- **After school tutoring** is available in the College and Career Center/Library (good for catching up on homework or getting help from teachers while waiting for the IB Bus!).
- **Tutoring list:** Please email me if you need the tutoring list or if you want to offer to be a tutor (CAS opportunity!).

**EXAM FEES - NEW THIS YEAR – Fee payment deadlines have changed:** A \$40 deposit *per AP exam* is due on or before **Sept 28<sup>th</sup>**. Any IB student wishing to take an AP exam must register for the exam in August with Mrs. Lienau. If a student is enrolled in an AP class, exam registration is automatic. The remaining balance of fees is due on or before **Nov 1<sup>st</sup>**. IB exam fees are also due by **Nov 1<sup>st</sup>**. Please plan accordingly for payment of exam fees.

Per WCSD policy, a student enrolled in an IB class is required to take the IB exam associated with that class. Each IB exam will be approximately \$122. If your student is a junior in the IB program, or an IB course student (not attempting full diploma), there is also a registration fee of approximately \$180. Furthermore, a student enrolled in an AP class is required to take the corresponding AP exam (\$94). Testing fees tend to average \$400- \$600 during the junior year and \$500-\$800 during the senior year. **You may begin paying at any time, and you may make payments as well.** As overwhelming as it seems, this cost is relatively miniscule compared to the price of college credits; remember if your student scores well on their IB and AP exams, they will earn college credits. Please check with each college's AP/IB score cutoff to find out more information, or see your student's counselor.

Jennifer Lienau, IB DP Coordinator  
[jlienau@washoeschools.net](mailto:jlienau@washoeschools.net)  
 321-3167



## **FROM NICOLE GROSE, IB MYP COORDINATOR**

### **Back to School—What you need to know for MYP in the 2018-2019 School Year**

As our summer comes to an end, we are getting ready to welcome students back to campus here in Colt territory.

**Our new incoming 9<sup>th</sup> grade students** will join our IB family as Middle Years Programme students. In all of their 9<sup>th</sup> grade classes, students can expect to engage in Inquiry-Based learning with their teachers. In addition to core classes, 9<sup>th</sup> grade students will also take Individuals and Societies and World Languages, which are classes designed to broaden their scope of learning and their understanding of the world around them. Additionally, students will begin their Service Learning experiences in their first year at Wooster. Service Learning is a great opportunity for students to learn about our area and help others. Service Learning helps students to build great skills, become better learners, and learn about themselves.

**Our incoming 10<sup>th</sup> grade students** will continue to engage in Inquiry-Based learning in their classes and will begin their Personal Projects. Personal Projects are a great way for students to turn a personal passion into a sustained project that challenges them outside of the classroom and helps them apply the skills they learn in the classroom to personal experiences. The projects will be supported in English classes and advisory classes this year, with students creating Research Process Presentations to share their Personal Project research findings with their English classes and working through the Personal Project stages in advisory classes. Personal Projects are due at the end of February each year, with our culminating Personal Project Showcase in April. However, students can expect to begin work on the project in late August or early September, with support from advisory teachers.

**Supports and more information:** students have access to after school tutoring and Saturday Academies where they can access help from teachers and our MYP coordinator. Whether it is help they need in a class, help with Service Learning opportunities and reflections, or help with the Personal Project, all Wooster teachers have worked with MYP students and can guide students during these after-hour supports. For information on the schedule, please see our intervention calendar.

The IB program coordinators, Ms. Grose, Ms. Lienau, and Mr. Coli, will also hold several IB 101 Information nights for both students and parents to gain more information about our three IB programs (IB MYP, IB Diploma, and IB Career). Please see our master calendar for these dates and join us to have all of your questions answered.

I look forward to working with all of our MYP students this year. If you have any questions, please contact me!

Thank you, and **Welcome Back, Colts!**

Nikki Grose, IB MYP Coordinator  
[Nicole.grose@washoeschools.net](mailto:Nicole.grose@washoeschools.net)  
775-321-3160, ext. 37181



## **FROM DUSTIN COLI, IB CP COORDINATOR**

### CP UPDATES

If you're interested in the CP, come and talk with me, or with your counselor. Here are the requirements for the IB CP:

- The program starts the 10th grade year where students select a career pathway. Here are the career pathways we offer:
  - ⇒ Accounting/Finance
  - ⇒ Energy Technologies
  - ⇒ Web Design
  - ⇒ Photography
  - ⇒ Human Development
  - ⇒ Metalworking
  - ⇒ ROTC
- Take 2 IB Diploma Programme (DP) classes each year of the 11th and 12th grade
- Complete the IB CP Core
  - ⇒ 50 hours of service learning
  - ⇒ 50 hours of language development
  - ⇒ PPS Class

Dustin Coli, IB CP Coordinator  
[dcoli@washoeschools.net](mailto:dcoli@washoeschools.net)  
 321-3160 extension 37194



### **AP EXAM FEES – New this school year**

Due to changes initiated by College Board concerning the ordering and payment of Advanced Placement exams, beginning this fall, for the 2018-2019 school year, all AP exams will be ordered in the fall. AP exam fees must be paid **PRIOR** to the exam being ordered; therefore, a **minimum \$40 payment per exam** will be **due by September 28**. The remaining **\$54 per exam** (or **\$14 per exam** if the student receives Free/Reduced Lunch) will be **due** on or before **November 1**.

Per Washoe County School District Administrative Regulation 6501, all WCSD students enrolled in an AP course are **required** to take the exam in that course. Failure to take the AP exam will result in the 'AP' designation being removed from the student's transcript and loss of the .50 boost to the student's overall GPA. Due to this requirement, if the minimum **\$40 deposit** per exam is not paid by **Sept 28**:

the exam(s) will not be ordered,

the student will be immediately re-scheduled in the non-AP version of the class(es),

the 'AP' designation(s) will be removed immediately from the student's transcript.

If a student decides to register and pay for an AP exam **after** the November deadline, the student will also incur a late fee imposed by College Board. **Schedule of Fees:**

2019 AP exam fee	\$94.00 per exam
2019 Free/Reduced Lunch AP exam fee	\$54.00 per exam
Late payment/ordering fee	\$134.00 per exam (\$94.00 + \$40.00)
Cancellation fee prior to March 1	\$40.00 per exam
Cancellation fee after March 1	\$94.00 per exam

If you have any questions, please do not hesitate to contact me.

Jennifer Lienau

**IB Diploma Coordinator**

**Advanced Placement (AP) Exam Coordinator**

(775)321-3167

[jlienau@washoeschools.net](mailto:jlienau@washoeschools.net)

# 2018-2019 BELL SCHEDULE!

MONDAY/TUESDAY/FRIDAY (1-7 DAY)			
PERIOD	START	END	MIN
0	7:00	7:55	55
1	8:00	8:50	50
2	8:54	9:44	50
3	9:48	10:38	50
4	10:42	11:32	50
5	11:36	12:26	50
LUNCH	12:26	1:01	35
6	1:01	1:51	50
7	1:55	2:45	50
8	2:50	3:45	55

MONDAY/TUESDAY/FRIDAY (1HR DELAY)			
PERIOD	START	END	MIN
NO ZERO			
1	9:00	9:42	42
2	9:46	10:28	42
3	10:32	11:14	42
4	11:18	12:00	42
LUNCH	12:00	12:35	35
5	12:35	1:17	42
6	1:21	2:01	40
7	2:05	2:45	40
8	2:50	3:45	55

MONDAY/TUESDAY/FRIDAY (2HR DELAY)			
PERIOD	START	END	MIN
NO ZERO			
1	10:00	10:33	33
2	10:37	11:10	33
3	11:14	11:47	33
4	11:51	12:24	33
LUNCH	12:24	12:59	35
5	12:59	1:32	33
6	1:36	2:09	33
7	2:13	2:45	32
8	2:50	3:45	55

WEDNESDAY (BLOCK DAY)			
PERIOD	START	END	MIN
NO ZERO PERIOD			
1	8:00	9:30	90
SEMINAR	9:35	10:20	45
2	10:25	11:55	90
LUNCH	11:55	12:30	35
3	12:30	2:00	90
NO 8 <sup>TH</sup> PERIOD			
STAFF COLLABORATION (2:00 - 3:25)			

WEDNESDAY (1HR DELAY)			
PERIOD	START	END	MIN
NO ZERO PERIOD			
1	9:00	10:25	85
HOME	10:30	11:15	45
2	11:20	12:45	85
LUNCH	12:45	1:20	35
3	1:20	2:45	85
NO 8 <sup>TH</sup> PERIOD - NO EARLY RELEASE			

WEDNESDAY (2HR DELAY)			
PERIOD	START	END	MIN
NO ZERO PERIOD			
1	10:00	11:25	85
LUNCH	11:25	12:00	35
2	12:00	1:20	80
3	1:25	2:45	80
NO 8 <sup>TH</sup> PERIOD - NO EARLY RELEASE			

THURSDAY (BLOCK DAY)			
PERIOD	START	END	MIN
0	7:00	7:55	55
4	8:00	9:30	90
5	9:35	11:05	90
LUNCH	11:05	11:40	35
6	11:40	1:10	90
7	1:15	2:45	90
8	2:50	3:45	55

THURSDAY (1HR DELAY)			
PERIOD	START	END	MIN
NO ZERO			
4	9:00	10:15	75
5	10:20	11:35	75
LUNCH	11:35	12:10	35
6	12:10	1:25	75
7	1:30	2:45	75
8	2:50	3:45	55

THURSDAY (2 HR DELAY)			
PERIOD	START	END	MIN
NO ZERO			
4	10:00	11:00	60
5	11:05	12:05	60
LUNCH	12:05	12:40	35
6	12:40	1:40	60
7	1:45	2:45	60
8	2:50	3:45	55

**GALLOP TO GRADUATION/GALOPE A GRADUACIÓN**  
**PARENT INFORMATION MEETINGS/REUNIONES DE INFORMACIÓN DE LOS PADRES**

Please join Silvia Gil, our Family Graduation Advocate (FGA), at the next Gallop to Graduation Parent Meeting. Mrs. Gil, along with counselors, coordinators and other staff members, will help parents learn how to monitor their student's grades and attendance in Infinite Campus. In addition, important information will be provided regarding understanding high school graduation requirements, and information regarding student success at Wooster High School. Meetings are conducted in Spanish and English. Please join us the following Thursdays of every month: 7:45am-8:45am in the College & Career Center at Wooster High School.

Por favor, únase a Silvia Gil, nuestra Agente de Graduación Familiar (FGA), en la próxima Galope de Graduación reunión de padres. Sra. Gil, junto con consejeros, coordinadores y otros miembros del personal, ayudarán a los padres a aprender cómo monitorear las calificaciones y la asistencia de sus estudiantes en Infinite Campus. Además, proporcionaremos información importante sobre la comprensión de los requisitos de graduación, e información sobre el éxito de sus estudiantes en Wooster High School. Las reuniones son dirigidas en español e inglés. Únase a nosotros los siguientes jueves de cada mes: 7:45 am-8:45 am en el Centro de Colegio y Carreras de Wooster High School:

**August 16, 2018**  
**September 20, 2018**  
**October 18 2018**  
**November 15, 2018**  
**January 17, 2019**  
**February 21, 2019**  
**March 21, 2019**  
**April 18, 2019**  
**May 16, 2019**

**16 agosto 2018**  
**20 septiembre 2018**  
**18 octubre 2018**  
**15 noviembre 2018**  
**17 enero 2019**  
**21 febrero 2019**  
**21 marzo 2019**  
**18 abril 2019**  
**16 mayo 2019**



See what's happening in Colt Territory:

Website: [www.woostercolts.com](http://www.woostercolts.com)

Twitter: @WoosterColts

Instagram: Wooster Colts

YouTube: Earl Wooster

Facebook: [www.facebook.com/WoosterHighSchool](http://www.facebook.com/WoosterHighSchool)



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